

# **Collective Vision Trust**

## **English Reading Curriculum Year by Year**



Key

**Letters and Phonics**

**Words**

**Text**

**Reading Skill**

**Understanding  
Reading**

**Talking About  
Reading**

# English EYFS Reading Crucial Knowledge Overview

## **letter**

has a name and a sound

## **word**

a group of letters to make meaning

## **phonics**

a way of teaching reading by knowing the sounds of letters

## **digraph**

two letters that make a single sound

## **rhyme**

where words have or end in the same sound

## **find and copy**

look for and copy **exactly**

# English Year 1 Reading Crucial Knowledge Overview

## **letter**

has a name and a sound

## **vowel**

a e i o u

## **consonant**

letters which are not vowels

## **word**

a group of letters to make meaning

## **phonics**

a way of teaching reading by knowing the sounds of letters

## **digraph**

two letters that make a single sound  
*E.g. sh*

## **trigraph**

three letters that make a single sound  
*E.g. igh*

## **high frequency words (HFW)**

words that are used often

## **common exception words (CEW)**

words that cannot be sounded out using phonics

## **text**

writing

## **non-fiction**

text written about real things, gives information (*E.g. Instructions*)

## **fiction**

text written about imaginary things – not true (*E.g. a story*)

## **rhyme**

where words have or end in the same sound

## **verse**

grouping of words in a poem

## **fluency**

reading words without stopping to 'sound them out'

## **find and copy**

look for and copy **exactly**

## **who**

a person  
(someone)

## **when**

a time

## **where**

a place or  
position

## **what**

a thing  
(something), asks  
for information

# English Year 2 Reading Crucial Knowledge Overview

## **letter**

has a name and a sound

## **word**

a group of letters to make meaning

## **vowel**

a e i o u

## **consonant**

letters which are not vowels

## **phonics**

a way of teaching reading by knowing the sounds of letters

## **digraph**

two letters that make a single sound  
*E.g. sh*

## **trigraph**

three letters that make a single sound  
*E.g. igh*

## **vocabulary**

words

## **high frequency words (HFW)**

words that are used often

## **common exception words (CEW)**

words that can't be sounded out using phonics

## **text**

written work

## **dictionary**

a book of words with their meaning

## **genre**

a style or a type of

## **rhyme**

where words have or end in the same sound

## **verse**

grouping of words in a poem

## **fiction**

text written about imaginary things – not true (*E.g. a story*)

## **non-fiction**

text written about real things, gives information (*E.g. Instructions*)

## **true**

real

## **false**

not real

# English Reading Crucial Knowledge

## **expression**

changing your voice to show feeling  
when reading

## **fluency**

reading words without stopping to  
'sound them out'

## **find and copy**

look for and copy **exactly**

## **comprehension**

understanding the meaning of what  
is being read

## **who**

a person  
(someone)

## **when**

a time

## **where**

a place

## **what**

a thing  
(something), asks  
for information

## **how**

a way to explain

## **why**

a cause or  
reason

# English Year 3 Reading Crucial Knowledge Overview

## **letter**

has a name and a sound

## **vowel**

a e i o u

## **consonant**

letters which are not vowels

## **word**

a group of letters to make meaning

## **phonics**

a way of teaching reading by knowing the sounds of letters

## **digraph**

two letters that make a single sound  
*E.g. sh*

## **trigraph**

three letters that make a single sound  
*E.g. igh*

## **high frequency words (HFW)**

words that are used often

## **common exception words (CEW)**

words that can't be sounded out using phonics

## **vocabulary**

words

## **text**

written work

## **dictionary**

a book of words with their meaning

## **genre**

a style or a type of

## **rhyme**

where words have or end in the same sound

## **verse**

grouping of words in a poem

## **fiction**

text written about imaginary things – not true  
*(E.g. a story)*

## **non-fiction**

text written about real things, gives information  
*(E.g. Instructions)*

## **true**

real

## **false**

not real

# English Reading Crucial Knowledge

## **fluency**

reading words without stopping to  
'sound them out'

## **expression**

changing your voice to show feeling  
when reading

## **find and copy**

look for and copy **exactly**

## **comprehension**

understanding the meaning of what is  
being read

## **who**

a person  
(someone)

## **when**

a time

## **where**

a place

## **what**

a thing  
(something), asks  
for information

## **how**

a way to explain

## **why**

a reason or  
cause

## **skim**

read or look over something  
quickly to get an idea

## **scan**

look quickly for a certain  
word or phrase

## **retrieve**

fetch – get or bring back  
from somewhere

## **explain**

tell me



# English Year 4 Reading Crucial Knowledge Overview

## **letter**

has a name and a sound

## **vowel**

a e i o u

## **consonant**

letters which are not vowels

## **word**

a group of letters to make meaning

## **phonics**

a way of teaching reading by knowing the sounds of letters

## **digraph**

two letters that make a single sound  
*E.g. sh*

## **trigraph**

three letters that make a single sound  
*E.g. igh*

## **high frequency words (HFW)**

words that are used often

## **common exception words (CEW)**

words that can't be sounded out using phonics

## **vocabulary**

words

## **text**

written work

## **dictionary**

a book of words with their meaning

## **genre**

a style or a type of

## **rhyme**

where words have or end in the same sound

## **verse**

grouping of words in a poem

## **fiction**

text written about imaginary things – not true  
*(E.g. a story)*

## **non-fiction**

text written about real things, gives information  
*(E.g. Instructions)*

## **true**

real

## **false**

not real

# English Reading Crucial Knowledge

## **fluency**

reading words without stopping to  
'sound them out'

## **expression**

changing your voice to show feeling  
when reading

## **find and copy**

look for and copy **exactly**

## **comprehension**

understanding the meaning of what is  
being read

## **who**

a person  
(someone)

## **when**

a time

## **where**

a place

## **what**

a thing  
(something), asks  
for information

## **how**

a way to explain

## **why**

a reason or  
cause

## **skim**

read or look over something  
quickly to get an idea

## **scan**

look quickly for a certain  
word or phrase

## **retrieve**

fetch – get or bring back  
from somewhere

## **explain**

tell me

## **evidence**

facts to show something

# English Year 5 and 6 Reading Crucial Knowledge Overview

## **letter**

has a name and a sound

## **vowel**

a e i o u

## **consonant**

letters which are not vowels

## **word**

a group of letters to make meaning

## **phonics**

a way of teaching reading by knowing the sounds of letters

## **digraph**

two letters that make a single sound  
*E.g. sh*

## **trigraph**

three letters that make a single sound  
*E.g. igh*

## **high frequency words (HFW)**

words that are used often

## **common exception words (CEW)**

words that can't be sounded out using phonics

## **vocabulary**

words

## **text**

written work

## **dictionary**

a book of words with their meaning

## **genre**

a style or a type of

## **rhyme**

where words have or end in the same sound

## **verse**

grouping of words in a poem

## **fiction**

text written about imaginary things – not true  
*(E.g. a story)*

## **non-fiction**

text written about real things, gives information  
*(E.g. Instructions)*

## **true**

real

## **false**

not real

# English Reading Crucial Knowledge

## **fluency**

reading words without stopping to  
'sound them out'

## **expression**

changing your voice to show feeling  
when reading

## **find and copy**

look for and copy **exactly**

## **comprehension**

understanding the meaning of what is being read

## **who**

a person  
(someone)

## **when**

a time

## **where**

a place

## **what**

a thing  
(something), asks  
for information

## **how**

a way to explain

## **why**

a reason or  
cause

## **skim**

read or look over something  
quickly to get an idea

## **scan**

look quickly for a certain  
word or phrase

## **retrieve**

fetch – get or bring back  
from somewhere

## **explain**

tell me

## **evidence**

facts to show  
something something

## **suggest**

put forward

## **support**

give help

## **complete**

finish

## **produce**

make

## **section**

part of something

## **opinion**

thoughts

## **experience**

something happens

## **according to**

in a way that is fitting

## **impression**

idea about something or someone

## **approximately**

not exact, a rough idea