

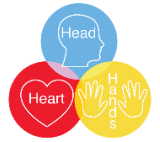


**EYFS**

**Autumn**

**Autumn 2**

| Autumn 2                           |                       |  |   |   |
|------------------------------------|-----------------------|--|---|---|
| Curriculum Area                    | Focus                 | Crucial Knowledge                              | Development Matters   | Key Vocab   |
| Expressive Arts and Design (Music) | Music time            | A tune is a melody                             | Sing a large repertoire of songs<br>Knows many well-known nursery rhymes or songs   | Music<br>Pitch  |
|                                    | Christmas performance | Pitch is the way a noise may sound high or low | Remember and sing entire songs<br>Sing the pitch of a tone sung by another person<br>Sing the melodic shape of familiar songs<br>Create their own songs or improvise a song around one they know<br>Sing in a group or on their own | Melody<br>Tune<br>Nursery Rhyme<br>Song<br>High<br>Low<br>Loud<br>Quiet |



## Spring

| Spring 2                         |                    |  |   |   |
|----------------------------------|--------------------|--|---|---|
| Curriculum Area                  | Focus              | Crucial Knowledge                              | Development Matters   | Key Vocab   |
| Expressive Arts & Design (Music) | Music time         | A tune is a melody                             | Sing a large repertoire of songs<br>Knows many well-known nursery rhymes or songs   | Music<br>Pitch  |
|                                  | Easter performance | Pitch is the way a noise may sound high or low | Remember and sing entire songs<br>Sing the pitch of a tone sung by another person<br>Sing the melodic shape of familiar songs<br>Create their own songs or improvise a song around one they know<br>Sing in a group or on their own | Melody<br>Tune<br>Nursery Rhyme<br>Song<br>High<br>Low<br>Loud<br>Quiet |