



Year 1 – Strand of Learning: Listening

Autumn

Crucial Knowledge- Term 1 (Drumming - beat and rhythm)	Expanded Knowledge	Apply/Prove
<ul style="list-style-type: none"> Identify pulse. Identify a rhythmical pattern. Music can be live or recorded. Music can tell a story or describe something (Programme Music – Carnival of the Animals, Peter and the Wolf, Hall of the Mountain King, BBC ten pieces). 	<ul style="list-style-type: none"> Find the beat in a piece of music. Use the correct terminology to identify the inter-related dimensions of music: Pitch, Rhythm (duration), Tempo, Timbre, Texture. 	<ul style="list-style-type: none"> Demonstrate finding the pulse. Discuss the rhythmical pattern in a piece of music. Explain that music can tell a story and give some examples.

Spring

Crucial Knowledge- Term 2 (Instruments of Orchestra- pitch/timbre)	Expanded Knowledge	Apply/Prove
<ul style="list-style-type: none"> An orchestra has 4 instrumental sections – Strings, woodwind, brass and percussion. Begin to recognise different genres of music. Begin to recognise instruments being played in a piece of music. Express their opinion about pieces of music. 	<ul style="list-style-type: none"> Begin to recognise some orchestral instruments in a piece of music. Express their opinion about pieces of music using appropriate musical vocabulary. 	<ul style="list-style-type: none"> Name the 4 instruments of the Orchestra. Name some genres of music and describe what they sound like. Name some instruments being played in a piece of music. Sort some Orchestra instruments into the 4 types.