

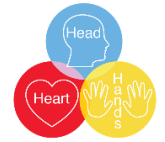


**Year 2 – Strand of Learning: Performing
Autumn**

Crucial Knowledge- Term 1 (Classroom percussion)	Expanded Knowledge	Apply/Prove
<ul style="list-style-type: none"> • Keep in time with a steady pulse. • A melody is the tune. • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Sing with good diction. • Sing in time to a steady beat. • Play tuned and untuned instruments musically. • Know the names of some instruments and which instrument family they belong to. • Perform simple rhythms in 4/4 time (4 beats per bar). 	<ul style="list-style-type: none"> • Begin to be able to sing in tune songs with a limited range. • Sing with control (warming up and breath control). • Sing in 2-parts (rounds). • Experiment with, create, select and combine sounds using the inter-related dimensions of music. • Perform together in an ensemble. 	<ul style="list-style-type: none"> • Demonstrate using their voices expressively. • Show they can sing with good diction. • Show they can begin to sing songs with different ranges (high and low notes). • Play tuned and untuned instruments musically. • Demonstrate they can keep in time with a pulse. • Perform simple rhythms in 4/4 time (4 beats per bar).

Spring

Crucial Knowledge- Term 2 (music composition)	Expanded Knowledge	Apply/Prove
<ul style="list-style-type: none"> • Change the tempo or dynamics while playing a digital (IPAD) instrument. • Compose a simple tune using three or four notes. • Create sound effects for a picture or story. • Create a piece of music which reflects an emotion/ mood. • Write down their compositions using symbols, pictures or patterns. • Express their opinion about pieces of music. 	<ul style="list-style-type: none"> • Create simple rhythms in 4/4 time (4 beats per bar). • An accompaniment is the background. 	<ul style="list-style-type: none"> • Create sound effects for a picture or story, thinking about how music can create a mood. • Write down their compositions using symbols, pictures or patterns. • Discuss/ demonstrate their opinion about pieces of music.



Summer

Crucial Knowledge- Term 2 (Ocarina)	Expanded Knowledge	Apply/Prove
<ul style="list-style-type: none">Recap the names of some instruments and which instrument family they belong to.Play in time to a steady beat.Play tuned instruments musically.A melody is the tune.Play 5 notes on the ocarina – C,D E F G.Change the tempo or dynamics while playing an instrument.Express their opinion about pieces of music.	<ul style="list-style-type: none">Read simple rhythmic notation – semibreve, minim, crotchet and quavers).An accompaniment is the background.Perform simple rhythms in 4/4 time (4 beats per bar).Show that they can read simple rhythmic notation.	<ul style="list-style-type: none">Name a variety of instruments and which instrument family they belong to.Demonstrate that they can play 5 notes on the ocarina.Demonstrate changing the tempo whilst playing an instrument.Write down their compositions using symbols, pictures or patterns.Discuss/ demonstrate their opinion about pieces of music.