

Music development plan summary: Bursley Academy

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	8 th September 2024
Date this summary will be reviewed	1 st September 2025
Name of the school music lead	Mrs Amy Green
Name of local music hub	The Music Partnership - Entrust Support Services Limited https://www.themusicpartnership.org.uk

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught using the Charanga scheme of learning. Charanga is a progressive program that enables pupils to reflect and build on their musical knowledge and skills. This scheme is taught from Reception to Year 6.						
Music	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
Year 1	Hey you!	Rhythm in the Way We Walk and Banana Rap	In the Groove	Round and Round	Your imagination	Reflect, Rewind and Replay
Year 2	Hands, Feet, Heart	Ho, Ho, Ho!	I Wanna Play in the band	Zoo Time	Friendship Song	Reflect, Rewind and Replay
Year 3	Let Your Spirit Fly	Glockenspiel Stage	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay

Year 4	Mamma Mia	Glockenspiel Stage	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
Year 5	Livin' On a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing In the Street	Reflect, Rewind and Replay
Year 6	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay

Pupils are familiar with the structure of music lessons and know the high expectations set by staff. Nursery sing simple rhymes and songs, and Phase 1 phonics activities, which link to the Early Years Framework.

In addition to Charanga, Years 3 and 4 also have taught ukulele lessons provided by a specialist music teacher. These lessons are for 1 hour, once a week. Some children also attend the lunchtime music club also provided by the specialist music teacher.

The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school, excluding Nursery. It provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson.

The Scheme supports all the requirements of the national curriculum and Development Matters. Each academic year is broken into 6 units of work (1 per half term), each divided into 6 progressive steps. Each unit is designed to take approximately six weeks, often focused around a specific song or piece of music. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Each Unit of Work focuses on the strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
 - a. Warm-up Games
 - b. Optional Flexible Games
 - c. Singing
 - d. Playing instruments
 - e. Improvisation
 - f. Composition
3. Performing

Charanga Musical School Units of Work enable children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different 3 musical activities enables a more secure, deeper learning and mastery of musical skills.

- The teacher plans and provides the opportunity to embed a deeper learning, knowledge, understanding and skills.
- Teachers use Charanga in the progressive sequence which results in pupils being able to make links between skills.
- A variety of instruments are being used to support children's development.
- Music is a timetabled subject, with schemes of work and assessment in place.
- All students are able to access this curriculum from EYFS to Year 6 which ensures the progression of skills and knowledge throughout each year group.
- Pupils with SEND are able to participate and progress well (supported by technology, tools and instruments), which enable music lessons to be fully inclusive for all pupils.
- Every child is entitled to learn to play a tuned instrument. Teachers are supported in their instruction of glockenspiels through Charanga, and further tuned tuition is also available through the local music service.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As part of our co-curricular timetable, we work in partnership with The Music Partnership - Entrust Support Services Limited which enable us to have access to some performances and small concerts. What else does Entrust do??

Leaders plan enrichment opportunities across the school year using our co-curricular approach, in which we allocate extra-curriculum visits/visitors, performances, and additional opportunities to complement teaching within the classroom.

Group violin lessons provided for more able and talented pupils.

There are opportunities for pupils to join the school choir which meets weekly and to take part in events such as Young Voices.

Occasional performances for school in assemblies and other experiences such as visiting the local church and care homes at Christmas.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Nursery pupils invite their parents/carers to join them for Christmas sing-a-long.

EYFS pupils take part in a Christmas Nativity performance and perform to their parents/carers.

KS1 pupils perform a Christmas show for their parents/carers.

KS2 pupils perform to their parents/carers in their class assemblies.

Pupils in KS2 will have the opportunity to take part in the Young Voices concert.

All pupils have the opportunity to be part of the audience when other classes are performing either as part of the final dress rehearsal or the actual performance.

There are often events that pupils take part in throughout the year such as, performing at the local church or care homes. Opportunities such as these are usually for the school choir and pupils who are receiving instrument tuition at school.

Other events occur throughout the year and parents/carers are encouraged to attend these events, supporting and celebrating with the children.

The Music Partnership - Entrust Support Services Limited perform to the pupils in KS1&2 to showcase their provision.

In the future

This is about what the school is planning for subsequent years.

Embed the use of the Charanga scheme and ensure Music continues to be taught using Charanga once per week.

Improve and increase the experience of using the musical instruments. Teachers will include at least one instrument per term to include in a unit of music teaching.

Provide further fresh experiences in the form of concerts, visitors, trips, choir etc.

Participate in the Trust Joint concert.

Further information

At Bursley Academy, we are committed to provided high-quality, accessible for all, music provision. We aim to review this document yearly in order to keep our high aspirations for all pupils.