

SMSC and British Values Provision Map 2022/23



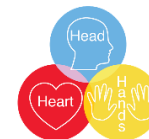
Know more, remember more



Know yourself, grow yourself



**Use your learning, develop
your skills**



Our Vision

At Bursley Academy we value the importance of spiritual, moral, social and cultural development and the creation of individuals who respect and understand the fundamental British values. This belief underpins our ethos and vision and is reflected both in our school motto and core values. SMSC is represented in all areas of the curriculum and within wider aspects of school life.

Our Challenge

We recognise that our local and school community has an increasing level of diversity, however the majority of pupils and families have grown up in an area which has been limited in its diversity and we have to work hard to overcome barriers to understanding so our pupils are able to take their place as global citizens.

Our aims

Our aim is that our pupils develop the skills and attitudes which will support them in contributing positively to life in modern Britain.

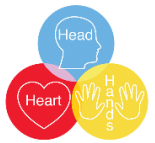
Colour Codes used in the document to highlight areas of provision:

Red - RE

Blue - PSHE

Green - Whole School Events/Clubs

Orange – all other curriculum related activities

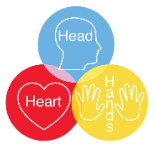


EYFS SMSC and the Promotion of fundamental British Values Provision Map

<p>Ongoing activities</p>	<p>Classroom tidy up monitors Celebration Assembly (Summer term) Parents evenings Collective worship Verbal Feedback Star of the week Parent workshops – welcome meetings, phonics, reading, maths Parent engagement activity – Crafts, Mother’s Day, Father’s Day afternoons/ Watch me learn, watch me play/ Christmas Shows Easter bonnet parade Sports Day Harvest donations Bedtime stories Visits from fire/police/swimming/ambulance Visits from parents re: jobs World Cup Family Picnic Art Exhibition World Book Day Stay and Play Sessions Nursery Rhyme Parents Assembly House Points System Helping at Snack Time Red Card for Racism Wear Yellow for Mental Health</p>
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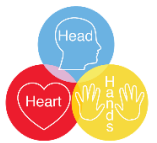
Bursley Academy Curriculum document



	Autumn	Spring	Summer
Spiritual	<ul style="list-style-type: none"> Talking about special people and what makes people special. Explore the preparations for and find out about the celebration of Festivals with a specific focus on Christianity as a world-wide faith and Christmas, Diwali Talking about feelings, being kind and helpful - linking to the golden rules. The colour monster. We will explore stories about caring for ourselves and each other through role-play, small world and puppetry. (Home corner) Identifying things which are special to us and why. All about me. What makes me special Me and my special people Read stories about caring for ourselves and each other through role-play and small world. We will learn to talk about our own feelings, needs, wants, interests and options. The colour monster - feelings bottles. I'm special you're special. Same and different Aspirations (what do I want to be when I grow up?) including jobs and the value of working. Visits from police, firemen, ambulance etc. Seasons/weather 	<ul style="list-style-type: none"> Exploring celebrations and looking at how different religions celebrate special times - Chinese New Year Easter, Spring, new life. Listen to and ask questions about the Easter story. Through role-play begin to negotiate and solve problems without becoming upset or cross. Continue to talk about emotions and how to deal with different feelings. Developing self-esteem within their enabling environments. Children encouraged to be self motivated in relation to their personal goals. Animals -how do we look after them and take responsibility for their wellbeing, habitats, food/diet, butterflies, garden - forest school, seasons/weather 	<ul style="list-style-type: none"> Through a range of activities, develop their capacity for critical and independent thoughts. Learning about the world around us, changes in seasons. Children encouraged to be self motivated in relation to their personal goals. Children show curiosity about the world in which they live and are fascinated by learning. seasons/weather
Moral	<ul style="list-style-type: none"> Reading stories from other religions. Learning that boundaries are important and keep us safe. Learning the class rules and consequences including rewards and celebrating positive decision making. Behaviour chart (star, green, yellow, orange chart). Identifying right and wrong and the importance of making the right choices. Collective worship PSHE Learn empathy towards others using traditional tales. We will learn that our actions affect others both positively and negatively. We will talk about being honest even if telling the truth results in a consequence. Taking turns and respecting the decisions of others. Using initiative and acting responsibly. 'People who help us'talk about respect and following set rules as this is what keeps us safe.. 	<ul style="list-style-type: none"> Begin to accept the needs of others and to share resources. Explain our knowledge and understanding and ask good questions. Looking after my special people: I know that caring relationships are at the heart of happy families Looking after my friends: I know what makes a good friend Being helpful at home and caring for our classroom Caring for our world The important of saying sorry through story retelling. Through role-play taking steps to resolve conflicts with other children by finding a compromise. Learn the importance of saying sorry. Talking about and identifying the needs and responsibility of having a pet. 	<ul style="list-style-type: none"> Through role-play and stories learning to be sensitive to other peoples' needs and feelings. Respecting our environment. Through a range of activities, make informed and independent judgements about their learning. Bouncing back when things go wrong-resilience Choice we make - right and wrong Recycling project - why is it important?
Social	<ul style="list-style-type: none"> Being part of a community 	<ul style="list-style-type: none"> We will join in and begin to play in a group. 	<ul style="list-style-type: none"> Playing a range of sharing and turn taking games.



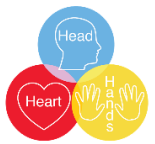
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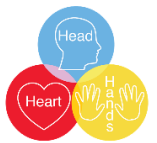
	<ul style="list-style-type: none"> • Practise talking to and take account of what others say. • Learn an awareness of treating all as equals and accepting people who are physically or mentally different • Who can help me? (self-regulation) • Know that some actions and words can hurt others feelings • As a new class we learn that we are all the same but we each have our own individual qualities. We will look at being unique and having a sense of belonging. • Bed time stories • Halloween Disco • Parent Workshops 	<ul style="list-style-type: none"> • Have responsibility for small tasks including monitoring the classroom and corridor area. • Celebrating trying new activities and experiences. • Secret reader • Stay and Play Sessions • Easter Bonnet Parade • Mother's and Father's day events 	<ul style="list-style-type: none"> • Learning to become a confident speaker and expressing our ideas. • Showing confidence and communicating effectively. Showing empathy. • Sports Day • Creative club • Funky Phonics • Participating in end of year celebrations • Transition to new classes and learning new adults and new daily routines. • Transition from Nursery to Reception and Reception to KS1 • Family Picnic
Cultural	<ul style="list-style-type: none"> • What is culture? Are all cultures the same? • recognise that people have different beliefs and celebrate special times in different ways • Harvest festival - trying new foods and cooking • Autumn - looking at crops grown in gardening area, looking for changes in the environment • Families talking about home and who is important to us. • Visits from members of the community including police, fire, road safety and Crossing person. • Remembrance Day • Christmas celebrations • Bonfire night • Diwali 	<ul style="list-style-type: none"> • Discussing different traditions and celebrating diversity. • Pancake Day • Valentine's Day • Chinese New Year • Mother's Day • Father's Day • Easter Bonnet Parade including home-school links. • Whole class assemblies linked to topics. • World book day 	<ul style="list-style-type: none"> • Talking about being open-minded and having our own opinions based on fairness. • What is tolerance? • EYFS Graduation celebrations

Fundamental British Values

Democracy	<p>Learning how to ask questions. Learning how to make decisions. Developing class rules. Classroom helpers.</p> <p>Being aware of hopes and dreams, targets and knowing how to improve. Celebrating key national milestones e.g Queen's Funeral</p> <p>Democracy</p> <p>We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.</p>
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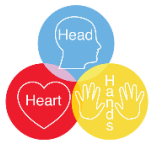


<p>Rule of Law</p>	<p style="text-align: center;">E-Safety</p> <p style="text-align: center;">Learning the class rules and consequences including rewards and celebrating what we can do. Learning right from wrong and consequences for choices made. Learning to consider the needs of others. Stranger Danger.</p> <p style="text-align: center;">Rule of law</p> <p style="text-align: center;">We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary.</p>
<p>Individual Liberty</p>	<p style="text-align: center;">Free flow play. Free choice of friends. Show and tell. Talking about likes and dislikes. Learning to listen to the views of others. Learning to form own opinion. Learning that others may think differently to me. Circle time Reading books Collective worship Dinner time - children having choices</p> <p style="text-align: center;">Individual liberty</p> <p style="text-align: center;">We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.</p>
<p>Mutual respect</p>	<p style="text-align: center;">Talking Partners. Forming good relationships. Team games and activities. Manners Lunch time etiquette Working in a small group. Create an atmosphere of mutual respect.</p> <p style="text-align: center;">Mutual respect</p> <p style="text-align: center;">We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.</p>
<p>Tolerance for different Faiths</p>	<p style="text-align: center;">Show and tell, children share and compare home experiences. Exploration of different cultural practices in home life. Collective worship Mutual Tolerance</p> <p style="text-align: center;">Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. Done through celebrations</p>



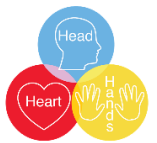
Y1 SMSC and the Promotion of fundamental British Values Provision Map

	Autumn	Spring	Summer
Spiritual	<ul style="list-style-type: none"> – RE – Harvest and Christmas <p>Assemblies</p>	<ul style="list-style-type: none"> – RE – Easter and Islam celebrations <p>Assemblies</p>	<p>Assemblies</p>
Moral	<ul style="list-style-type: none"> – Class rules. – Rewards systems. – Behaviour chart/policy. – Talking partners. – Developing listening skills – Self-awareness. <p>Next steps and reflecting on achievements.</p>	<ul style="list-style-type: none"> – Class rules. – Rewards systems. – Behaviour chart/policy. – Talking partners. – Developing listening skills – Self-awareness. <p>Next steps and reflecting on achievements.</p>	<ul style="list-style-type: none"> – Class rules. – Rewards systems. – Behaviour chart/policy. – Talking partners. – Developing listening skills – Self-awareness. <p>Next steps and reflecting on achievements.</p>
Social	<ul style="list-style-type: none"> – Talking partners – Circle time – Halloween disco – Christmas performance – Bonfire safety – KS1 Christmas Disco/Party – Interhouse competitions in PE – House points winners/trophy – After school clubs – Star of the week <p>Choosing activities.</p>	<ul style="list-style-type: none"> – Valentines disco <p>Healthy Relationships (LTP)</p>	<ul style="list-style-type: none"> – Live music performance – Sports day – Transition days – Leavers assembly
Cultural	<ul style="list-style-type: none"> – Remembrance day – Show racism the red card – Children in need <p>Black history month (LTP)</p>	<ul style="list-style-type: none"> – World book day. <p>Mothers day</p>	<ul style="list-style-type: none"> – Fathers day <p>Living in wider world (LTP)</p>



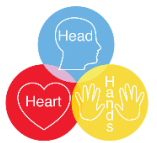
Fundamental British Values

Democracy	<ul style="list-style-type: none">– Choosing classroom rules.– Daily helpers.– Class story vote.
Rule of Law	<ul style="list-style-type: none">– Class rules – all voted.– Making the right choices.– Rewards systems and behaviour policy.
Individual Liberty	<ul style="list-style-type: none">– Offering opinions – class talk.– Class rules – all voted.
Mutual respect	<ul style="list-style-type: none">– Manners.– Group work.– Team games and activities.
Tolerance for different Faiths	<ul style="list-style-type: none">– Anti-bullying week.– Assemblies.– RE – Christianity and Islam.

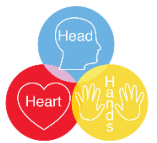


Y2 SMSC and the Promotion of fundamental British Values Provision Map

	Autumn	Spring	Summer
Spiritual	<ul style="list-style-type: none"> • Talk about some things of personal interest. • Can concentrate on things of interest. • Share with others likes about own efforts. • Throughout group work the children will learn to share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class. • Goals for the future, why they are important and respect others with different goals. • Keeping safe- everyday dangers (inside and out). • Listen and respond to stories. • how and tell • Marking/feedback • Success criteria • Talking partners • Classroom jobs • School assembly 	<ul style="list-style-type: none"> • Highlighting the morals and values of believers in practice. • Rights and responsibilities- how to contribute to school life • Listen and respond to stories. • Show and tell • Marking/feedback • Success criteria • Talking partners • Visits to places • Classroom jobs • School assembly 	<ul style="list-style-type: none"> • Highlighting the morals and values of believers in practice. • Listen and respond to stories. • Show and tell • Marking/feedback • Success criteria • Talking partners • Visits to places • Classroom jobs • School assembly
Moral	<ul style="list-style-type: none"> • Discussion and setting of classroom rules. • Reward systems and behaviour policy. • Responsible of their own actions. • Reflecting on targets and achievements. 	<ul style="list-style-type: none"> • Learn about parables from the Christian faith (The Good Samaritan, The Lost Sheep, The Rich Fool, The Prodigal Son, The Flowers of the Field, The Lost Coin etc.). • Learn some stories from the Islamic faith (The Crying Camel, Bilal and the Beautiful Butterfly, The Boy who Threw Stones at Trees, The Religious Man and 	<ul style="list-style-type: none"> • Look at faith stories to understand actions and consequences. • Understand that they have their own choices to make and begin to understand the concept of morals.

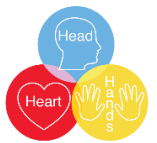


		<p>the Shopkeeper, Ibrahim and the Fire, The gift of sands).</p>	
<p>Social</p>	<ul style="list-style-type: none"> • Celebration assembly • Mental health awareness day • Show racism the red card • Children in Need • Bonfire night safety • Remembrance day • Halloween disco • Christmas performance- see other year groups and perform our own with Y1 • KS1 Christmas disco • Christmas jumper day • Interhouse competitions in P.E • House point trophy- celebrate the collection of house point throughout the week. • Star of the week award • After school clubs 	<ul style="list-style-type: none"> • Rights and responsibilities- how to contribute to school life, rights and responsibilities and to protect those rights. • Rights and responsibilities- belonging to communities and know who is responsible for looking after them. • Celebration assembly • After school clubs • World book day • Comic Relief- Red nose day • Valentines disco • Mothers day • Interhouse competitions in P.E • House point trophy- celebrate the collection of house point throughout the week. • Star of the week award 	<ul style="list-style-type: none"> • Celebration assembly • After school clubs • SATS celebration day • World Environmental day • Fathers day • Sports day • Live music performance • Interhouse competitions in P.E • House point trophy- celebrate the collection of house point throughout the week. • Star of the week award • Transition days • Leavers assembly- attend Y6 assembly
<p>Cultural</p>		<ul style="list-style-type: none"> • Cultural differences between life in Africa and life in Britain (linked to Geography topic). 	



Fundamental British Values

Democracy	<ul style="list-style-type: none">• Class vote for class book• Vote for head boy and girl• Celebrating key national milestones e.g Queen's Platinum Jubilee
Rule of Law	<ul style="list-style-type: none">• Developing rules of law/ classroom rules• Behaviour policy• Consequences for choices made• E-safety
Individual Liberty	<ul style="list-style-type: none">• Children explaining how they worked something out• Reasoning• Pair share- offering an opinion• Out of school activities shared and celebrated.• Children giving an opinion
Mutual respect	<ul style="list-style-type: none">• Manners• Team games/activities• Talking partners• Relationship between each other• Group work• Interhouse competitions in P.E• Sports Day
Tolerance for different Faiths	<ul style="list-style-type: none">• Anti-bullying week• Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives• Assemblies for different religions during different faith times• R.E- know what happens in the place of worship during the holy day in both Christianity and Islam.• R.E- know what happens in the places of worship during celebrations/ festivals for Christianity and Islam.

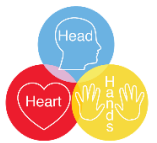


Y3/4 SMSC and the Promotion of fundamental British Values Provision Map

	Autumn	Spring	Summer
Spiritual	<ul style="list-style-type: none"> School Assembly Charitable events Class jobs RE lessons on Rites of passage (Year 3) RE lessons on Worship and Places of Worship (Year 4) 	<ul style="list-style-type: none"> School Assembly Charitable events Class jobs RE lessons on Rites of passage (Year 3) RE lessons on Worship and Places of Worship (Year 4) 	<ul style="list-style-type: none"> School Assembly Charitable events Class jobs RE lessons on Rites of passage (Year 3) RE lessons on Worship and Places of Worship (Year 4)
Moral	<ul style="list-style-type: none"> School Assembly Celebration Assembly Anti-bullying week Class jobs Whole School Charter RE lessons on Rites of passage (Year 3) RE lessons on Worship and Places of Worship (Year 4) Show racism the Red Card Day and parent event PHSE lessons on Health and Well - being (Year 3) PHSE lessons on Health and Well - being (Year 4) 	<ul style="list-style-type: none"> School Assembly Celebration Assembly Class jobs RE lessons on Rites of passage (Year 3) RE lessons on Worship and Places of Worship (Year 4) PHSE lessons on Relationships - being (Year 3) PHSE lessons on Relationships - being (Year 4) 	<ul style="list-style-type: none"> School Assembly Celebration Assembly Class jobs RE lessons on Rites of passage (Year 3) RE lessons on Worship and Places of Worship (Year 4) PHSE lessons on Living in the Wider World - being (Year 3) PHSE lessons on Living in the Wider World - being (Year 4)
Social	<ul style="list-style-type: none"> School Assembly Class jobs Anti-bullying week Disco Pantomime trip Christmas Fair After/ school and lunch clubs- if children wish to attend RE lessons on Rites of passage (Year 3) RE lessons on Worship and Places of Worship (Year 4) Clubs- if children wish to attend 	<ul style="list-style-type: none"> School Assembly Class jobs Disco After/ school and lunch clubs- if children wish to attend RE lessons on Rites of passage (Year 3) RE lessons on Worship and Places of Worship (Year 4) Clubs- if children wish to attend 	<ul style="list-style-type: none"> School Assembly Class jobs Disco Summer Fair After/ school and lunch clubs- if children wish to attend RE lessons on Rites of passage (Year 3) RE lessons on Worship and Places of Worship (Year 4) Clubs- if children wish to attend Sports Day

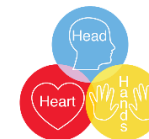


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<p>Cultural</p>	<ul style="list-style-type: none"> • School Assembly • Remembrance Activities • Anti-bullying week • Class jobs • Pantomime trip • RE lessons on Rites of passage (Year 3) • RE lessons on Worship and Places of Worship (Year 4) • KS2 Percussion Worksop with the drummer from Status Quo 	<ul style="list-style-type: none"> • School Assembly • Class jobs • Mother/Fathers day celebrations • RE lessons on Rites of passage (Year 3) • RE lessons on Worship and Places of Worship (Year 4) • World Book Day • Science Week • Internet Safety Day 	<ul style="list-style-type: none"> • School Assembly • Class jobs • Bikeability - Y4 • RE lessons on Rites of passage (Year 3) • RE lessons on Worship and Places of Worship (Year 4)
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Fundamental British Values	
<p>Democracy</p>	<ul style="list-style-type: none"> • Voting (School Council, head boy/girl) Celebration of the life of Queen Elizabeth II • Celebrating key national milestones e.g. Queen's Platinum Jubilee/King Charles coronation • Assemblies
<p>Rule of Law</p>	<ul style="list-style-type: none"> • Rewards and Consequences for choices made. • Classroom Rules / School Rules • School charter • Behaviour Policy • E-Safety • Student council votes.
<p>Individual Liberty</p>	<ul style="list-style-type: none"> • Assemblies • Children explaining how they work out. • Reasoning • Sharing out of school activities in assemblies.
<p>Mutual respect Tolerance for different Faiths</p>	<ul style="list-style-type: none"> • Assemblies • Team games/Activities • Talking Partners • PSHE Lessons • Relationship between each other • Group Work • Assemblies • RE Lessons • Discussions over religious debates • Whole class discussions on current news

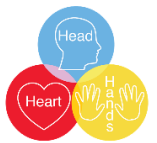


Y5/6 SMSC and the Promotion of fundamental British Values Provision Map

	Autumn	Spring	Summer
Spiritual	<ul style="list-style-type: none"> School Assembly Charitable events Class jobs RE lessons on Religious Leaders (Year 5) RE lessons on Beliefs (Year 6) 	<ul style="list-style-type: none"> School Assembly Charitable events Class jobs RE lessons on Religious Leaders (Year 5) RE lessons on Beliefs (Year 6) 	<ul style="list-style-type: none"> School Assembly Charitable events Class jobs RE lessons on Religious Leaders (Year 5) RE lessons on Beliefs (Year 6)
Moral	<ul style="list-style-type: none"> School Assembly Celebration Assembly Class jobs Show racism the Red Card Day and parent event Anti-bullying week Residential Trip Whole School Charter RE lessons on Religious Leaders (Year 5) RE lessons on Beliefs (Year 6) PHSE lessons on Health and Well - being (Year 5) PHSE lessons on Health and Well - being (Year 6) 	<ul style="list-style-type: none"> School Assembly Celebration Assembly Class jobs RE lessons on Religious Leaders (Year 5) RE lessons on Beliefs (Year 6) PHSE lessons on Relationships - being (Year 5) PHSE lessons on Relationships - being (Year 6) 	<ul style="list-style-type: none"> School Assembly Celebration Assembly Class jobs RE lessons on Religious Leaders (Year 5) RE lessons on Beliefs (Year 6) PHSE lessons on Living in the Wider World - being (Year 5) PHSE lessons on Living in the Wider World - being (Year 6)
Social	<ul style="list-style-type: none"> School Assembly Class jobs Anti-bullying week Disco Pantomime trip Christmas Fair After/ school and lunch clubs- if children wish to attend RE lessons on Religious Leaders (Year 5) RE lessons on Beliefs (Year 6) Clubs- if children wish to attend Residential Trip 	<ul style="list-style-type: none"> School Assembly Class jobs Disco RE lessons on Religious Leaders (Year 5) RE lessons on Beliefs (Year 6) Clubs- if children wish to attend 	<ul style="list-style-type: none"> School Assembly Class jobs Disco Summer Fair SAT's celebration After/ school and lunch clubs- if children wish to attend RE lessons on Religious Leaders (Year 5) RE lessons on Beliefs (Year 6) Clubs- if children wish to attend Sports Day
Cultural	<ul style="list-style-type: none"> School Assembly Remembrance Activities 	<ul style="list-style-type: none"> School Assembly Class jobs 	<ul style="list-style-type: none"> School Assembly Class jobs



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	<ul style="list-style-type: none"> • Anti-bullying week • Class jobs • Pantomime trip • KS2 Percussion Worksof with the drummer from Status Quo • RE lessons on Religious Leaders (Year 5) • RE lessons on Beliefs (Year 6) 	<ul style="list-style-type: none"> • Mother/Fathers day celebrations • RE lessons on Religious Leaders (Year 5) • RE lessons on Beliefs (Year 6) • World Book Day • Science Week • Internet Safety Day 	<ul style="list-style-type: none"> • Bikeability - Y6 • RE lessons on Religious Leaders (Year 5) • RE lessons on Beliefs (Year 6)
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Fundamental British Values

Democracy	<ul style="list-style-type: none"> • Voting (School Council, head boy/girl) • Celebration of the life of Queen Elizabeth II • Celebrating key national milestones e.g. Queen's Platinum Jubilee/King Charles coronation • Assemblies
Rule of Law	<ul style="list-style-type: none"> • Rewards and Consequences for choices made. • Classroom Rules / School Rules • School charter • Behaviour Policy • E-Safety • Student council votes.
Individual Liberty	<ul style="list-style-type: none"> • Assemblies • Children explaining how they work out. • Reasoning • Sharing out of school activities in assemblies.
Mutual respect Tolerance for different Faiths	<ul style="list-style-type: none"> • Assemblies • Team games/Activities • Talking Partners • PSHE Lessons • Relationship between each other • Group Work • RE Lessons covering a range of different religions • Discussions over religious debates • Whole class discussions on current news