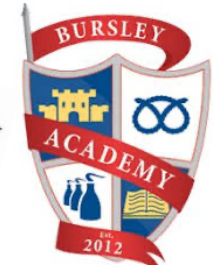


Let's Celebrate!

Autumn 2



The children settled so well into Nursery and Reception and we can't believe we are starting a new half term. This half term is going to be very busy and the overarching topic theme is **Let's Celebrate!** During this term, we will have three main topics: Beliefs, Traditional tales and Winter/ Christmas.

These are some examples of some of the activities that can be found in our environment during the term:

- Making rangoli patterns
- Firework paintings
- Remembrance Day
- Reading lots of Traditional tales with a focus on The Three Little Pigs and Goldilocks and the Three Bears – learning all about the local environment
- Learning about the Season Winter
- Singing lots of Christmas songs- getting ready for our performances

Keep a look out on our class page/Facebook/ Learning Book to see photos of the children in action

Launch



Explore



Questions



Celebrate

Building bonfires and talking about experiences

Diwali story

Big Bad Wolf visit

Different Cultures

Where we live and our environment

Who is Rama and Sita?

Why is there a poppy to represent Remembrance Day?

Why do people celebrate Christmas?

Christmas performances



Let's Celebrate!

PSED

- Taking turns
- Feelings
- Mutual Respect
- Identify and moderate their own feelings.
- Think about the perspectives of others.
- See themselves as a valued individual.
- Know and talk about the different factors that support their overall health and wellbeing.
- Being a safe pedestrian.
- Make healthy choices about toothbrushing

Communication And Language

- Children to talk about their family and special events
- Speaking and active listening
- Develop vocabulary
- Model talk throughout the day
- Listening to a range of stories and rhymes
- Listen to adults and peers in the school.
- Have opportunities to talk to friends, partner, whole class, adults.

Maths

- Number songs and rhymes
- Count reliably in ones
- Number of the day/representation of numbers to 5.
- Positional language
- Shapes with 4 sides
- Comparing and composition of numbers to 5.
- Talk about and explore 2D shapes.
- Understand one more/one less relationship between consecutive.
- Link the numeral with its number value.

Literacy

- Regular phonics sessions – Little Wandle
- Guided reading
- Individual readers
- Make pictures/model and label using sounds we know
- Use sounds, phonemes and graphemes we know to record our own ideas
- Sequencing stories
- Practice mark making
- Listening to stories – Diwali, Three Little Pigs, Goldilocks and Three Bears, Little Red Riding Hood, Nativity, Jolly Postman Christmas
- Retell Rhymes

Physical Development

- Weekly P.E. lessons
- Talk about exercise and the effects on our body
- Write using the tripod grip
- Continue to promote good hygiene
- Encouraged to eat a range of healthy foods and snacks and understands the need for variety
- Develop fine and gross motor skills through carefully planned activities
- Handles a selection of tools, constructions and malleable materials safely and with increasing control, tap a shape, drill set, playdough

Understanding of the World

- Gain awareness of cultures and beliefs of others, how other cultures celebrate – Diwali, Remembrance, Nativity
- Use the outdoor environment to explore the changing weather
- Discuss Christian traditions- Christmas
- Use a selection of age-appropriate ICT to support learning
- Learn about different occupations and people who help us
- Understand that some places are special to members of their community.
- Show interest in different occupations.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Draw information from a simple map.
- Recognise environments where we live.
- Describe their immediate environment.
- Seasonal changes – from Autumn to Winter

Expressive Arts and Design

- Imitate and create movement to music
- Change sound and pitch of instruments
- Use different media to make models, pictures and patterns/ Christmas Cards/Christmas decorations
- Experiment to create different textures/ compare and describe textures
- Listen to Christmas music and make own tunes or accompaniments
- Work with clay to make a diva lamp
- Imaginative play- bonfire, police station, home corner