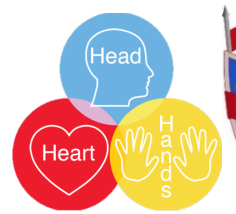


The Great Fire of London!



This half term, our main focus of our learning is around our **History** topic of 'The Great Fire of London'.

By the end of this unit, we will have developed our understanding of the significant event in 1666 when 'The Great Fire of London' happened. We will be developing our design and technology skills by making our own cardboard model of a traditional wooden house. We will be developing our drawing skills by drawing a 'cityscape' in the style of Stephen Wiltshire – we will look at the skyline from the Great Fire of London.

WOW ending!

We will end our topic by carefully burn the houses we have made, in a safe and controlled manner, in our Forest Schools area.

Explore

By becoming Historians and Designers, we will explore The Great Fire of London.

Questions

How did the fire start? Why did the fire spread so quickly? What were the houses built of?

Celebrate

We will celebrate the Great Fire of London by sharing our models which we have built in D&T.

English –

In our English lessons, we will be using the books: The Great Fire of London and Vlad and the Great Fire.

These books both contain pictures and help tell the story about this significant event in Britain's History.

In this half term, we will be focusing on narratives and retelling events. We will be using our texts to learn more about the Great Fire and learn how to write a setting description. We will also be writing a diary entry from the perspective of Samuel Pepys.

Maths-

In lessons, we will be focusing on the topics of:

Number: Addition and Subtraction (continued)

- Recall and use addition and subtraction facts to 20 and use related facts up to 100.
- Add and subtract 2-digit numbers and ones, 2 digit numbers and tens, two 2 digit numbers; adding three 1 digit numbers.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Measurement (Money):

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Number: Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Computing

In lessons, we will be focusing E-Safety and Computing skills. This half term we will learn how to stay safe online by recognising what cyber bullying is.

Science

Materials:

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Describe the simple physical properties of a variety of everyday materials.
- Identify and compare the suitability of a variety of everyday materials for particular uses.
- Work scientifically to perform simple tests to explore questions, for example: 'What is the best material for an umbrella? ...for lining a dog basket?'



Art

In lessons, we will be focusing on the skill of drawing. We will work towards creating our own final piece of a London Skyline, using the artists Stephen Wiltshire for inspiration.



Design and Technology

Structures:

In lessons, we will identify what different structures are made of. We will look at different materials and how to combine and join them to make stronger shapes. We will learn that one of the strongest shapes is a triangle. We will use this knowledge to build a house which replicates the houses which were burned down in the Great Fire of London.

Subjects linked to

Topic:

English Art History
Design and Technology

The Great Fire of London!

Stand-alone subjects:

PSHE PE Computing
Science