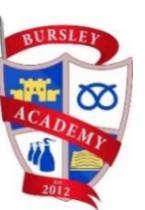




# Ancient Egypt!



This half term, our main focus of our learning is around our **History** topic of 'Ancient Egypt'.

By the end of this unit, we will have developed our understanding of what Ancient Egypt was, who the Egyptian people were, when Ancient Egypt happened and the impact the Egyptians had on our future.

Additionally, we will have also created our own explanation text based on the story 'Pharaoh's Fate'.

### Launch

We will launch our topic through our story 'Pharaoh's Fate'.

### Explore

By becoming Historians and Archaeologists, we will explore Ancient Egypt!

### Questions

What was Ancient Egypt like?  
How did the Egyptians live?

### Celebrate

We will celebrate Ancient Egypt by creating our own tomb paintings.

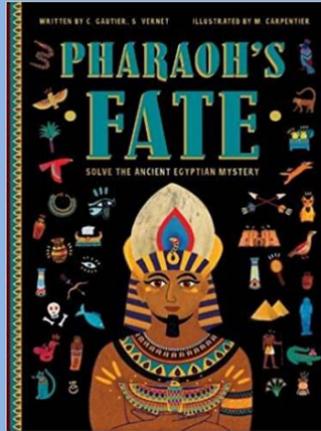
### English –

In lessons, we will be using the book 'Pharaoh's Fate'

This book is about a Pharaoh who is in mortal danger. Can you follow the clues to find the culprit and save the Pharaoh?

In this unit of work, we will be focusing on explanation texts and creating our explanation of the mummification process, whereby we will be developing our knowledge of:

- The features of explanations
- Describe a process, action or event.
- Present tense
- Questions to form titles
- Conjunctions for time and cause
- Adverbs to express time
- Prepositions
- Paragraphs to organise ideas.
- Fronted adverbials
- Nouns and pronouns to avoid repetition.



### Maths-

In lessons, we will be focusing on the topics of:

#### Addition and Subtraction:

- Recognise the addition and subtraction sign.
- Use a column method with and without exchanging.
- Use mental strategies.
- Understand when a word problem is asking you to add or subtract.

#### Multiplication and Division

- Understand the multiply and divide sign.
- Understand and use the column and short division methods.
- Recognise times table patterns.
- Recognise when a word problem is asking for multiplication and division.

### Science-

In lessons, we will be focusing on the topic of **Forces**.

- Different objects move differently on different surfaces.
  - A force is a push or a pull.
- Most forces need contact between two objects however some don't.
  - Some objects are magnetic, some aren't.
  - Magnets can either attract or repel.
- Magnets have two poles – North and South.



### Computing-

In lessons, we will be focusing on word processing skills. We will be learning how to make our images and text more eye-catching to our readers by altering the size and effect of them. Further to this, we will also learn how to cut, copy and paste into a document. Finally, we will recap the most important step...saving our work!



### RE-

In lessons, we will be focusing on Islam. We will be learning all about the Muslim rites of passage and why these are important to the religion. We will also then evaluate how these are different to that of Christianity.

### Art-

In lessons, we will be focusing on the skill of painting. We will be learning about Egyptian tomb paintings and will create our own final piece tomb painting.



### Subjects linked to Topic:

English Art History Science  
D.T

# Ancient Egypt!

### Stand-alone subjects:

PSHE PE RE Computing