

## Curriculum Overview – Year 6

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Living things and their habitats –classification	Light	Animals including Humans-circulatory system	Animals including Humans-impact of lifestyle	Evolution and inheritance	Electricity
<b>Art /DT</b>	<b>Drawing Ongoing:</b> Research the work of an artist or designer and use their work to replicate style	<b>Textiles</b> - Combining different fabric shapes	<b>Painting Ongoing:</b> Research the work of an artist or designer and use their work to replicate style	<b>Food</b> - Celebrating culture and seasonality (including cooking and nutrition requirements for KS2	<b>Sculpture Ongoing:</b> Research the work of an artist or designer and use their work to replicate style	<b>Electrical Systems</b> More complex switches and circuits
<b>Computing</b>	Online Safety					
<b>Geography/ History</b> History 2024/25 cover Y5 units	Location – Longitude, latitude, equator, hemisphere, time zones etc	WW2	Brazil - Why are the rainforests important?	How has life in Britain changed since 1945?	Climate zones, biomes & Vegetation Belts	Independent study of a historical figure and their impact upon the world
<b>Languages</b>	School subjects Opinions (recap) School timetable Numbers to 50 Planets Parts of the body/draw an alien		Planets Parts of the body/draw an alien (Lulu book)		Modes of Transport Tour de France	
<b>Music</b>	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay
<b>PE</b>	Dance (Jive)	Target Games	Invasion Sports (Basketball)	Fitness (Healthy active lifestyles)	Competitive games (Sports Day practice)	Invasion Games (Tag Rugby)
	Invasion Sports (Netball)	Invasion Sports (Hockey)	Gymnastics (Group routines including apparatus)	Tennis	Athletics (Speed, pace, distance, power & technique)	Striking & Fielding (Rounders)
<b>PSHE</b>	<b>How can we keep healthy as we grow?</b> H&W Looking after ourselves Growing up Becoming independent Taking more responsibility		<b>How Can the Media Influence people?</b> WW Media literacy and digital resilience Influences and decision making On-line safety		<b>What will change as we become more independent?</b> <b>How do friendships change as we grow?</b> R Different relationships Changing and growing Adulthood Independence Moving to secondary school	
<b>RE</b>	Exploring Values and Beliefs Creation Stories		Ethics and Religion		The Philosophy of Religion	