



PE and Sports Premium Report 2025–2026

Funding received: £19,210

Bursley Academy

Key Indicator 1: The engagement of all pupils in regular physical activity

Actions Taken:

- External coaches from Stoke City Community Trust delivered targeted lunchtime sports sessions throughout the year to increase daily physical activity, encourage teamwork and improve behaviour at breaktimes (£2,975.00)
- Sporting equipment: purchase of coaching-quality equipment to ensure all pupils have access to high-quality equipment during PE lessons and breaktimes (£2099.90)
- Playleaders course delivered by Stoke City Community Trust. A course which empowers pupils by teaching them how to organise small games and activities, developing communication and teamwork (£300)
- Continuation of a girls' football team to provide inclusive opportunities for girls to develop both their football ability and confidence. (Cost part of Bronze Package)

Impact:

- Increase in participation rates in physical activities on the playgrounds.
- Improved attitudes toward health and fitness.
- Improved behaviour of children during breaktimes as they were more likely to participate in activities
- The playleaders group was selected by the school and represented a diverse range of abilities, experiences, and interests in sport. This enabled the coach to deliver inclusive and effective sessions, drawing on pupils' different sporting backgrounds to encourage collaboration, leadership, and shared learning. Throughout the twelve-week programme, activities were structured around the PACE framework, supporting pupils in developing key leadership skills through both practical and reflective learning opportunities. Each pupil was provided with a personal Play Leader Journal to record ideas, reflections, and progress throughout the programme.
- Pupils able to try new sports and develop new interests.
- Throughout the girls' football programme, participants made clear progress in their technical skills, tactical understanding and teamwork. Many pupils became more confident communicating during games, making decisions under pressure and supporting one another both on and off the pitch. The club also encouraged positive friendships across year groups and promoted increased female participation in football within the school.

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Actions Taken:

- Weekly celebration of pupils' sporting achievements in assembly, recognising successes both in school and from clubs and activities outside school, raising the profile of sport across the whole school community and encouraging effort and progress (no cost)
- Sport Day Events, Certificates and Badges: Celebrated achievements, encouraging effort and progress in PE (£219.20).
- Continued partnership with the performing arts school located opposite the school, giving pupils the opportunity to see other physical activities and take part in a range of dance workshops, encouraging physical activity beyond the school day (no cost)
- Participation in an inter-school games competitions for SEN pupils with a reluctance to take part in physical activity. Staff and Travel costs (£225)

Impact:

- Sporting achievements are regularly celebrated across the school, creating a culture where participation, effort and success in physical activity are recognised and valued.
- Pupils demonstrate increased enthusiasm for PE, sport and physical activity, with more children expressing an interest in representing the school and joining extracurricular clubs.
- Participation in whole-school events has improved pupils' confidence, resilience and willingness to challenge themselves.
- Links with external organisations have broadened pupils' awareness of different physical activities, encouraging lifelong participation beyond traditional team sports.
- SEND pupils who participated in inclusive competitions developed greater confidence, self-esteem and motivation to engage in physical activity.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions Taken:

- An additional specialist swimming coach worked alongside our staff during swimming sessions, training them in the delivery of swimming and water safety and in supporting pupils with SEND in the water (cost accounted for under Top-up Swimming below)
- Minibus training, medicals and testing for 2 members of teaching staff so that pupils can be transported to more games competitions (£440)
- Training and implementation of Forest Schools across cohorts to increase outdoor physical activities, engaging less active pupils, and broadening our sporting offering (£170)

Impact:

- Staff have increased confidence in delivering high-quality PE lessons and adapting activities to meet the needs of all learners, including pupils with SEND.
- Swimming staff have developed greater expertise in teaching swimming techniques, water safety and supporting pupils with additional needs, increasing sustainability for future years.
- Additional staff qualified to drive the school minibus have significantly increased opportunities for pupils to access competitions and sporting events.

- Forest School training has enhanced staff knowledge of outdoor learning, leading to increased opportunities for pupils to develop physical skills, teamwork and resilience through outdoor activities.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions Taken:

- After-school sports sessions delivered by Stoke City Community Trust across all five half-terms, giving pupils the opportunity to try a range of sports beyond the curriculum (£3,799.65)
- Bronze Primary Stars Package (Stoke City Community Trust), providing access to additional sporting experiences and events (£1,500)
- Timetable of extracurricular sporting clubs run by the Teaching Assistants across each Key stage to offer a wider range of sports throughout the academic year including more diverse classes such as Bhangra dancing, line dancing, yoga and fundamental movement. (£3100)

Impact:

- Wider variety of sports and physical activities has increased pupil engagement, particularly among those who were previously less active or reluctant to participate.
- Pupils have developed new skills and confidence through experiencing activities beyond the traditional PE curriculum.
- Extracurricular participation has remained strong across all key stages, providing regular opportunities for pupils to be active outside curriculum time.
- Diverse activities such as yoga, Bhangra and line dancing have promoted inclusion and enabled more pupils to find activities they enjoy, supporting positive attitudes towards lifelong physical activity.

Key Indicator 5: Increased participation in competitive sport

Actions Taken:

- Affiliation to the Newcastle & Kidsgrove Junior Sports Federation, giving pupils consistent access to inter-school competitive events (£300.00)
- Internal Trust Competitions: Organised inter-school competitions within the trust and wider community throughout the academic year to raise excitement and aspirations. Staffing and travel costs (£2101.25)

Impact:

- More pupils have represented the school in competitive sporting events, including opportunities for pupils of varying abilities.
- Participation in competitive sport has improved pupils' confidence, teamwork, resilience and sportsmanship.
- Regular access to inter-school competitions has raised aspirations and increased enthusiasm for PE and school sport.
- Internal trust competitions have enabled a greater number of pupils to experience competitive sport in a supportive environment, preparing them for wider inter-school events.

Top-up Swimming and Water Safety

- We enlisted an additional swimming coach, over and above the required swimming teacher, to provide targeted top-up support. This was also needed for pupils with SEND who had not yet

met the national requirements. They also helped train our own staff building sustainable in-house expertise (£1,980.00)

Impact:

- A greater proportion of pupils achieved the expected national swimming and water safety standards through targeted intervention.
- Pupils requiring additional support, including those with SEND, made measurable progress in water confidence, swimming technique and water safety knowledge.
- Staff developed greater expertise through working alongside the specialist coach, ensuring sustainable improvements in swimming provision.
- Targeted support reduced barriers to participation, enabling more pupils to access swimming successfully and safely.

Swimming and Water Safety — Year 6 Attainment

Percentage of the current Year 6 cohort meeting the national curriculum requirements:

Meeting national curriculum requirements for swimming and water safety	% of Year 6 cohort
Swim competently, confidently and proficiently over a distance of at least 25 metres	51%
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	51%
Perform safe self-rescue in different water-based situations	81%

Summary of Spending

Total premium received: £19,210.00

The £19,210 PE and Sport Premium was fully invested to increase pupils' participation in physical activity, broaden sporting opportunities, enhance staff expertise, improve access to competitive sport and strengthen swimming provision. Funding supported both curriculum and extracurricular opportunities, with a particular focus on inclusion, leadership development, SEND provision and increasing participation among less active pupils.

As a result of this investment, pupils benefited from a wider range of sporting experiences, increased opportunities to represent the school in competition, improved access to high-quality coaching and equipment, and enhanced swimming and water safety provision. The teacher responsible for co-ordinating sports worked tirelessly to increase participation across the school, and as a direct result of this commitment, the school has been **awarded the Platinum Award for the School Games Mark** — an outstanding achievement that reflects the highest level of recognition for commitment to school sport and physical activity. Staff also developed greater confidence and expertise, helping to ensure that the impact of the funding will continue beyond the current academic year through more sustainable, high-quality PE and sport provision.