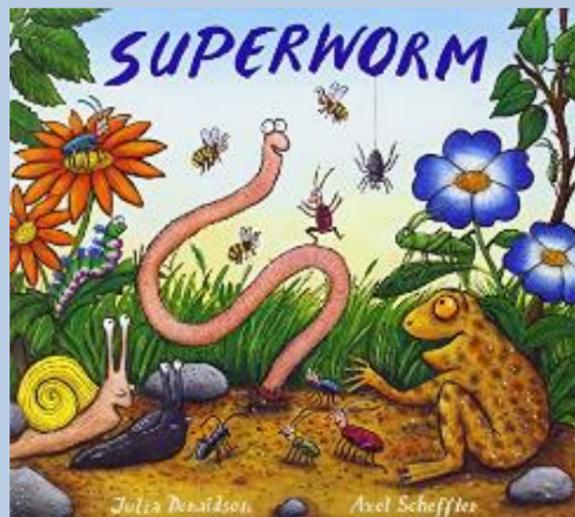
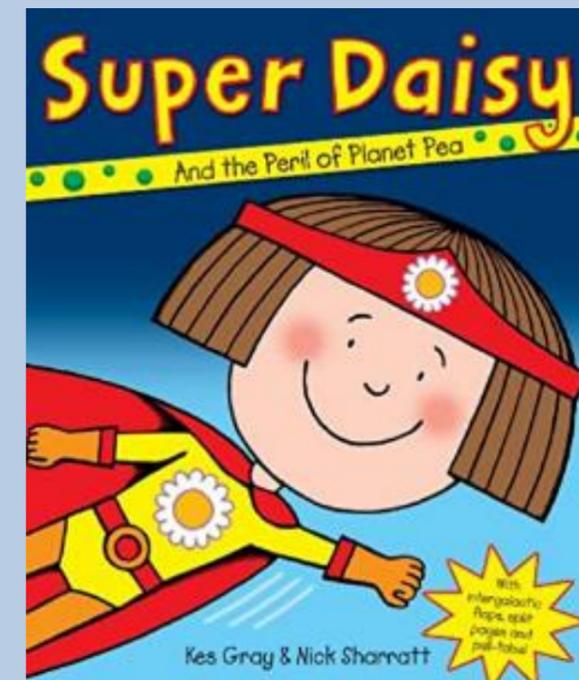
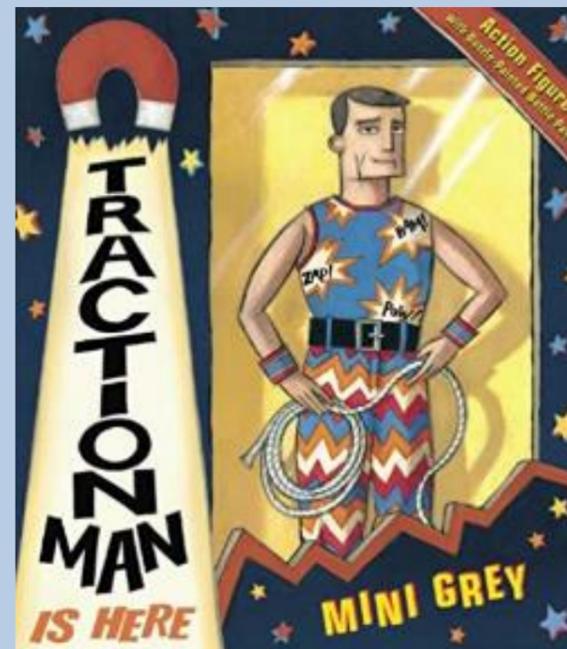
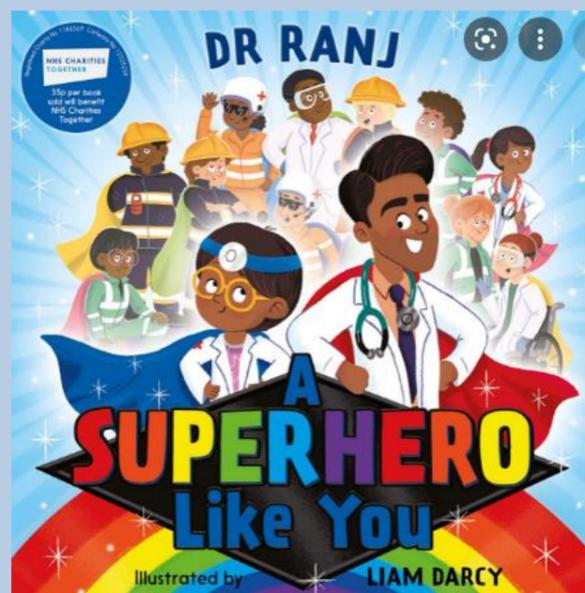




Superheroes



During the Spring Term, we will focus on the theme of 'superheroes'. To begin, we will find out about the adventures of Superworm and write our own version of this exciting story. We will then look at the lives of real life Superheroes, including the famous Florence Nightingale. In Spring 2, we will continue this theme and will innovate our own story of Traction man before designing and describing our own superheroes.



Launch



Explore



Questions



Celebrate

Share the story of Superworm- We will build up to acting out the story and will create our own puppet show of the story before retelling the story in writing.

We will find out about real life superheroes- including Florence Nightingale and write a recount as if we were Florence.

What makes a superhero special?
What special skills might a superhero have?
What is a villain?
Why was Florence Nightingale a hero?
What other people are real life superheroes?

We will finish by designing and creating our own superheroes.
We will hold a special superheroes day to celebrate the end of our topic.



Science- Marvelous Me + seasons

• Seasonal changes

•Some new plants begin to grow in the Spring.

•Young animals such as chicks and lambs are born during Spring.

•There are four seasons in a year – Spring, Summer, Autumn, Winter

•Each month is part of a season – i.e – Spring –March, April, May •Each Season displays different 'typical' weathers – with weather hottest in Summer and Coldest in winter.

Marvelous Me

To learn what a healthy lifestyle is, including the benefits of physical activity, rest, healthy eating and dental health.

Know the different ways to keep the human body healthy.

To learn the importance of how to maintain personal hygiene (washing/cleaning the body).

Know that the body needs sleep and the importance of having the right amount of sleep and what it can impact (concentration, energy, mood, our muscles and brain etc.).

Know that the body needs a balanced diet and why.

Know that everyone needs good dental hygiene.

Know ways of looking after their teeth (brushing teeth, brushing the tongue, mouthwash etc.)

Know which foods are good for our teeth (milk, water etc.) and which are not (cola, fruit juice, sweets etc.).

Know that they should brush their teeth at least twice a day.

Know that 'baby' teeth will become loose and fall out- this is normal.

Know that they only get two sets of teeth in their life- baby and adult teeth.

Know that the body needs regular exercise, including the daily recommend amount of exercise for their age.

Newcastle-under-Lyme: our Town

Where we live (our village) /Travel and transport

- Know how Newcastle-under-Lyme got its name (from the new castle erected about 1145 by Ranulf de Gernons, 4th earl of Chester, in the proximity of the Lyme Forest).
 - Know that Newcastle-under-Lyme is a town.
 - Know some local towns, villages and cities close to Newcastle-under-Lyme (Wolstanton, Chesterton, Silverdale, Kidsgrove).
 - Know that Bradwell is where Bursley Academy is located.
 - Identify the geographical features of Newcastle-under-Lyme (through mainly photographic evidence) which include:
 - a) Physical - forest, hill, mountain, valley, streams, river Trent.
 - b) Human - city, town, village, factory, farm, house, office, shop, canals.
- Know directional language and describe the location of features on a map.

English

Non chron reports/ narrative- story writing/ recount writing

History

Significant people in history- pre 1900s

- Know that Florence Nightingale was famous for being a nurse and helping to change how nurses looked after people.
- Know that Florence Nightingale had the name 'lady of the lamp'.
- Know that Florence Nightingale helped soldiers during the Crimean war.
- Know that Florence Nightingale was a famous British nurse who lived between 1820 and 1910.
- Know that she helped to make hospitals cleaner, safer places, and wrote books about how to be a good nurse.
- Know that Mary Seacole was also a nurse at the time of Florence Nightingale.
- Know that people didn't want her to become a nurse in the war but she went to help the soldiers anyway.

Music- Drumming- beat and rhythm

- Identify pulse.
- Identify a rhythmical pattern.
- Music can be live or recorded.
- Music can tell a story or describe something (Programme Music – Carnival of the Animals, Peter and the Wolf, Hall of the Mountain King, BBC ten pieces).



Subjects linked to Topic:

- English
- History

Stand-alone subjects:

- Maths
- Computing
- PSHE
- Art/ DT
- PE
- RE
- Science
- Geography

DT

Nutrition and hygiene

From field to fork- Healthy food and where it comes from.

- Discuss positives and things to improve for existing products.
- Be safe and hygienic while working with food.
- Explore what ingredients products are made from and where they come from.
- Know the different food groups and importance of a varied diet.
- Use hand tools and kitchen equipment safely and appropriately and learn to follow hygiene procedures.
- Combine and assemble ingredients.
- Explore a range of tools (peelers, cutters, blunt knives, whisk, masher, graters etc).
- With support, cut, peel and grate ingredients.
- Design and make a healthy snack.
- With support, follow a simple recipe.
- Evaluate their products and ideas against their simple design criteria.

Maths

Number – Place Value (Within 50)
Number- Addition and subtraction (within 20)
Length and height / Weight and volume

Computing

- Using programmes
- To use name and label parts of a computer, laptop and tablet.
- To recognise and discuss common uses of IT in the home and school environment.
- To recognise the QWERTY board and begin to locate the letters of their username and password.
- To use a tablet to create digital content.

RE - Islam

- The main celebrations and festivals of Islam are Ramadan, Eid al-Fitr, Haji and Eid al Adha.
- Ramadan remembers the month the Qur'an (the Muslim holy book) was first revealed to the Prophet Muhammad. The actual night that the Qur'an was revealed is a night known as 'The Night of Power'.
- Ramadan is the ninth month of the Islamic calendar. The exact dates of Ramadan change every year. This is because Islam uses a calendar based on the cycles of the Moon.
- During the month of Ramadan, Muslims won't eat or drink during the hours of daylight. This is called fasting. Children are not expected to fast until they reach puberty, usually around the age of 14.
- Most Muslims fast between dawn and sunset.
- Fasting allows Muslims to devote themselves to their faith.
- It is thought to teach self-discipline and reminds them of the suffering of the poor.
- Children, pregnant women, elderly people and those who are ill or travelling don't have to fast.
- Many Muslims will attempt to read the whole of the Qur'an at least once during Ramadan.
- Muslims will also attend special services during which the Qur'an is read.
- Muslims' religious buildings are called Mosques which are used to host services celebrating: Ramadan, Eid al-Fitr, Haji and Eid al Adha.
- The end of Ramadan is marked by a big celebration called 'Eid al-Fitr' (the Festival of the Breaking of the Fast).
- A special meal is eaten during daytime (the first daytime meal for a month). During Eid al-Fitr Muslims dress in their finest clothes, give gifts to children and spend time with their friends and family. Muslims will also give money to charity at Eid.
- Eid al-Adha is the festival where Muslims remember the prophet Ibrahim's willingness to sacrifice his son when God ordered him to. Retell the story of Eid al-Adha.
- Eid usually starts with Muslims going to the Mosque for prayers. Muslims dress in their best clothes and thank Allah for all the blessings they have received.
- Muslims visit family and friends and will also give money to charity so that poor people can celebrate too.
- The Hajj is pilgrimage to Makkah in Saudi Arabia.
- Haji occurs every year and is the Fifth Pillar of Islam.
- All Muslims who are fit and able to travel should make the visit to Makkah at least once in their lives.
- During the Hajj the pilgrims perform acts of worship and renew their faith and sense of purpose in the world.
- Record their knowledge through: discussion, drawing pictures, drama/role play, making models, writing, using ict...