



We will be reading the books of a very famous and inspiring children's author, Oliver Jeffers. We will be exploring a range of skills through a text based approach to learning and we will be starting off with our shared KS1 book, 'The Colour Monster'.

Through Science and PSHE, we will explore the topic of 'Marvellous Me'. We will be linking to the PSHE theme of feelings as well as finding out about how marvellous the human body can be!

Launch → Explore → Questions → Celebrate

We will explore the text 'The Colour Monster'- we will explore the theme of feelings and emotions through the text, linking it to PSHE.

From there, we will investigate the mysterious chopped down trees, linking to the text 'The Great Paper Caper'.

This term, the children will be exploring a range of topics- some linked to our shared text and others will be stand alone.

What can you see?
What evidence is there?
Who might have left the footprints?
Who might have done this?

Finish by watching the film version of another Oliver Jeffers text- Lost and Found.

Science- Marvelous Me + seasons

• Seasonal changes

During Autumn, some leaves on trees change colour and some trees lose their leaves.

• There are four seasons in a year – Spring, Summer, Autumn, Winter

• Each month is part of a season – i.e – Spring – March, April, May

• The day length changes according to seasons – the longest days are in the summer and the shortest in the winter.

• Each Season displays different 'typical' weathers – with weather hottest in Summer and Coldest in winter.

• Marvelous Me

We are humans and we are a type of animal called mammals.

Name and identify basic parts of human body that can be seen.

Humans have five senses – touch, taste, smell, hearing and sight.

There are 6 main groups of animals including: mammals, fish, reptiles, birds, insects and amphibians.

Animal groups can be described by their characteristics. For example, gills, beaks, fur, cold blooded, warm blooded.

Living things can be plants or animals.

History

Changes within living memory

Myself and my family- (looking at themselves and their family and the changes that have taken place)

Understand how a timeline works

Know the difference between the past and present.

Put key events of their lives in the order in which they happened (chronological order).

Know that their family will stretch back through generations so older people will have had different experiences (toys/fashion/jobs) than they have.

Know that images (photographs/drawings) of objects can be matched to different time periods in their lives and the lives of their immediate family.

Know there have been a lot of changes since parents/ grandparents were young.

Old toys were often made of wood. Modern (new) toys are often made of plastic.

Old toys were moved by hand. Modern (new) toys often use batteries

Art

Drawing – link with seasonal changes/ observational drawing

Know that there are different ways of creating lines/mark making such as scribbling, stippling, hatching

Know that space can be created using line

Know that detail can be created using line and pattern

Know that texture can be created by rubbing and copying

Know that pattern can be created by lines

Know that lines can be light/dark, thick/thin

Know that tone is light and dark

Design and Technology

Textiles- Weaving-

Link to creating a woven Christmas decoration

- Weaving is the threading of flexible materials.
- A range of materials can be used to weave e.g. card and felt.
- A loom is used to weave.
- Weaving involves an over and under motion.
- Materials used for clothes are often woven.

STORY Time
with OLIVER JEFFERS

Maths

Number – Place Value (Within 10)

Number- Addition and subtraction (within 10)

Place value (within 20)

Music- Drumming- beat and rhythm

- Identify pulse.
- Identify a rhythmical pattern.
- Music can be live or recorded.
- Music can tell a story or describe something (Programme Music – Carnival of the Animals, Peter and the Wolf, Hall of the Mountain King, BBC ten pieces).

PSHE

Health and Well-Being

Healthy lifestyles- healthy choices, different feelings and managing feeling.

Growing and changing

Keeping safe

Geography

Our Country / County

- The UK is made up of 4 different countries (England, Wales, Scotland and Northern Ireland).
- Each country has its own capital city.
- The capital cities of the UK are London, Cardiff, Edinburgh, Belfast.
- Know England is broken down into smaller areas call counties.
- Know that Newcastle-under-Lyme is in the county of Staffordshire.
- Know what human and physical geography is.
- Identify/sort some geographical features (human and physical) of England from photographic evidence, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, city, town, village, factory, farm, house, office, port, harbour and shop.
- A map is a drawing of a place
- A route/journey is a way of getting from one place to another

P.E- Fundamental movement skills

- Describe how the body feels when still and when exercising.
- Travel in different ways, including sideways and backwards.
- Run in a straight line.
- Jumping vertically and horizontally.
- Roll equipment in different ways.
- Move a ball in different ways, including bouncing and kicking.
- Throwing (underarm and overarm) with a range of equipment.
- Catching with a range of equipment.
- Catch equipment using two hands.
- Catch and bounce a ball.
- Practice accurate throwing and consistent catching.
- Practice kicking a ball from a standing position.
- Can run with a ball, including dribbling around cones that are 1 meter or less.
- Travel with a ball in different directions (side to side, forwards and backwards) with control and fluency.
- Move safely around the space and equipment.
- Develop balance, including balancing from 1 point e.g. standing on one leg, for 10 seconds +
- Develop agility (changing direction safely and quickly).
- Develop coordination (with self and equipment e.g. not bumping into things during games and hand-eye coordination for throwing and catching). Develop coordination (with self and equipment e.g. not bumping into things during games and hand-eye coordination for throwing and catching)

Subjects linked to Topic:

- English

Stand-alone subjects:

- Maths
- Computing
- PSHE
- Art/ DT
- PE
- RE
- Science
- History

English

Retell familiar stories and recount events; including main events in sequence, focusing on who, where and what happens

- Use story language sentence patterns to organise events e.g. then, next,
- Recite stories supported by story boxes
- Capital letters
- Full stops
- Sentence structure

RE - Christianity

- The main celebrations and festivals of Christianity are Harvest, Christmas and Easter.
- Harvest reminds Christians of all the good things God gives them.
- It is a celebration of the food grown on the land.
- Christians we have given thanks for successful harvests. We celebrate this day by singing, praying and decorating our churches with baskets of fruit and food.
- Christmas is the celebration of the birth of Jesus Christ (Son of God).
- Christmas is celebrated differently in different countries.
- Discuss the differences in celebrations between different countries.
- Retell the Christmas story.

Computing

- To know online means connected to the internet and offline means not connected to the internet.
- To know when and why to take breaks from device time.
- To understand the importance of being kind in the real world AND online.
- To compare how staying safe online is similar to staying safe in the real world.
- To understand the importance of online safety
- Rules to keep safe when using the internet